

# DÓRA MARKÓ



**Veszprém Vocational Training Centre Industrial  
Technical School**

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## TEACHING CAREER IN BRIEF

I completed my studies in biology and chemistry at József Attila University in Szeged. After graduation, I taught in Siófok for two years, and since 1996 I have been working at my current school. From the very beginning of my teaching career, I have continuously taught laboratory practicals in chemistry and environmental protection specialization.

Throughout my work, I have always considered experiential learning and inquiry-based learning to be essential, along with the integration of chemistry and biology as subject areas. Fortunately, my school provides many opportunities to put these principles into practice through laboratory work.

In 2013, our school joined the Öveges Program, within which I participated in the development and peer review of biology teaching materials and in the video recording of experiments. As part of this program, I led laboratory exercises for primary school pupils from Veszprém and the surrounding area.

This was followed in 2023 by the Selye Student Laboratory project, one of whose main objectives is to prepare students for scientific career paths. Within the framework of this project, I conducted laboratory sessions for both primary and secondary school students, participated in the organization of a scientific conference, and delivered professional development training for colleagues on inquiry-based learning.

Throughout my career, I have consistently aimed to foster a love of chemistry, identify talented students, and support their development. The High School Training Program provides an excellent opportunity to continue this work.

## PUBLICATIONS

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## SUCCESSFUL STUDENTS

### **Dr. Franciska Tóth**

Pharmacist, Research Associate, HUN-REN  
Biological Research Centre, Szeged

### **Evelin Takács**

Chemical Engineer, Budapest University of  
Technology and Economics

### **Krisztina Németh**

Bioengineering student, Budapest  
University of Technology and Economics